

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Production and supply logistics		
Course		
Field of study		Year/Semester
Logistics		3/5
Area of study (specialization)		Profile of study
-		general academic
Level of study		Course offered in
First-cycle studies		polish
Form of study		Requirements
part-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
16		0
Tutorials	Projects/seminars	
0	14	
Number of credit points		
5		
Lecturers		
Responsible for the course/lecturer:	J	Responsible for the course/lecturer:
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# Prerequisites

The student knows the basic concepts of logistics. The student has the ability to perceive, connect and interpretation of facts occurring in the field of logistics. The student is responsible, is able to interact and actively work in a team.

# **Course objective**

Transfer of structured knowledge in terminology and basic concepts related to supply logistics and production logistics. Presentation of the basic issues in the construction process of supply and production logistics system.

Introduction to the basic quantitative methods in material resource management. Presentation of the material requirement planning (MRP) algorithm and methods for determining the lot size. Ability to



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apply quantitative methods in managing resources of materials for production, ability to configure. Selection of methods at the level of finished products and components. The ability to organize a material stream flow management system in the aspect of logistics planning.

# **Course-related learning outcomes**

### Knowledge

1. The student knows the basic concepts of logistics supply and production, i.a.: bill of material, specification, supply cycle, purchasing strategy, dependent and independent demand - [P6S\_WG\_05]

2. The student knows the detailed issues, i.a.: material requirements planning system (MRP), supply of materials to the production hall controlled by demand or consumption - [P6S\_WG\_08]

3. Student characterizes the basic decision-making issues in supply and production logistics and the premises for making them - [P6S\_WK\_04]

4. Student knows trends and best practices in procurement, i.a. category management, IT systems (B2B purchasing platforms), tendencies in the field of cooperation with suppliers (relationship management) - [P6S\_WK\_05; P6S\_WK\_06]

### Skills

1. Student is able to apply the MRP algorithm in the management of materials streams in supply and production - [P6S\_UW\_03]

2. Student is able to assess the methods used to determine the lot size - [P6S\_UW\_06]

3. Student is able to design the material logistics system for given organizational conditions - [P6S\_UW\_07]

Social competences

1. The student is willing to cooperate and work in a project group - [P6S\_KK\_01]

2. Student is aware of potential conflicts between supply and production departments - [P6S\_KR\_01]

3. The student is aware of the responsibility for their own work and readiness to comply with the rules of teamwork and taking responsibility in the project group - [P6S\_KR\_02]

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Formative assessment:

a) For the project: on the basis of progress in the implementation stages of the project, and knowledge of the issues necessary to carry b) for the laboratory: on the basis of discussions on knowledge of the issues necessary for the proper performance of the laboratory exercises c) for the lecture: on the basis of answers to questions about the topics covered in previous lectures

Recapitulative assessment:



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a) For the project: on the basis of (1) the quality of the project (2) answers to questions about the project b) For laboratory: based on the effects of work and their description. c) for the lecture: on the basis of colloquium - written work on the issues discussed during the lecture. The exam is passed, after giving the correct answers to most questions.

### Programme content

Lecture: The importance of supply logistics for the performance of the business. Basic functions of procurement processes. Material Requirements Planning (MRP). The sourcing process, purchasing category management, procurement strategies, RFx, specifications, selection and evaluation of suppliers. Supplier relationship management (SRM), standardization of purchasing processes. The use of modern purchasing platforms in the procurement process (E-procurement)

Conditions of use of order quantity methods - recommendations. Decoupling point in material requirements planning system.

Production logistics: centralized system, consumption-based decentralized system, buffers location in the company's logistics system.

Project: Building a sales and production plans. Material requirements planning system (MRP) in the condition of depended demand. System of indexes for product items. Using the methods for determining the size of batch (order): Fixed Order Quantity, Economic Order Quantity, Lot-for-Lot, Fixed period requirements, Period order quantity, Reorder point, Least unit cost, Least total cost. Configuration management system for the planning of material flow streams. The organization and flow control on the shop floor (warehouses, buffers, workstations)

# **Teaching methods**

Lecture: Information lecture, problem lecture,

Project: project.

# Bibliography

Basic

1. Fertsch M., Podstawy zarządzania przepływem materiałów w przykładach, Biblioteka Logistyka, Poznań 2003

2. Hadaś Ł., Klimarczyk G., Ragin Skorecka K., (red.) Zarządzanie zakupami - poradnik, Open Nexus, Poznań 2014

3. Bendkowski J., Radziejowska G.: Logistyka zaopatrzenia w przedsiębiorstwie. Wydawnictwo Politechniki Śląskiej, Gliwice 2011



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### 4. Lysons K. Zakupy zaopatrzeniowe. Polskie Wydawnictwo Ekonomiczne, Warszawa 2004

Additional

1. Kowalska K., Logistyka zaopatrzenia, Wydawnictwo Akademii Ekonomicznej w Katowicach, Katowice 2005

#### 2. Coyle J. J., Bardi E., Langley C., Zarządzanie logistyczne, PWE, 2002

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5
Classes requiring direct contact with the teacher	65	3
Student's own work (literature studies, project preparation,	60	2
preparation for exam) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate